



**THEME: Passport to Year 7**

**HOMEWORK**

This half term's pick 'n' mix homework will be uploaded to Google Classroom. Children will be asked to select and complete one homework of their choice each week and submit it to their class teacher on Mondays.

**PE**

Bonham: Gymnastics and Cricket.  
St Georges: Dodgeball and Cricket.  
Please ensure your child's PE kit is labelled.

**RE**

Our focus in RE lessons will be: How do different religions and world views create celebrations? The children will:

- Explain two or more religions and their celebrations, describing specific religious and cultural practices.
- Explain and give reasons for how some practices are forbidden in some religious and celebratory in others.
- Critically evaluate different religious and world views on celebrations.

**PSHE**

Our unit this half term is called 'Changing Me'. The children will discuss the following themes:

- Body image and self-image.
- How bodies change during puberty.
- Babies – conception to birth.
- Transition to secondary school – what are you looking forward to and what are you worried about?

**LITERACY (Reading and Writing)**

In reading lessons, the children will:

- Read and discuss the text: "Go Big – The Secondary School Survival Guide" by Matthew Burton.

In writing lessons, the children will:

- Write their own survival guide to Year 6 for the current Year 5 children.

**DRAMA**

Year 6 will practice performance strategies during rehearsals for their Year 6 production.

**GEOGRAPHY**

Our topic this half term will focus on 'Energy'. Pupils will:

- Describe the significance of energy.
- Give examples of sources of energy and their trading routes.
- Define renewable and non-renewable energy.
- Discuss the benefits and drawbacks of different energy sources.

**COMPUTING**

This half term, Year 6 will focus on programming. They will:

- create a program to run on a controllable device.
- Explain that selection can control the flow of a program.
- Update a variable with a user input.
- Use a conditional statement to compare a variable to a value.
- Design a project that uses inputs and outputs on a controllable device.
- Develop a program to use inputs and outputs on a controllable device.

**MATHS**

In maths, the children will:

- Explore money, understand how to budget and save, consider how to stay safe (financial security), and solve problems with money.
- Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.
- Solve problems involving addition, subtraction, multiplication and division.
- Understand the value of digits in decimals, measures and integers.

**CREATIVE ARTS**

- Make props for the Year 6 production or items for the Year 6 Fete. This could include promotional posters, flyers or paper crafts to sell.

**SCIENCE**

Our science this half term will focus on the topic of 'Electricity'. The children will:

- Recap how to construct a simple circuit.
- Use recognised symbols when representing a simple circuit in a diagram.
- Investigate how to alter the brightness of a bulb.
- Explore how to increase/decrease the volume of a buzzer.
- Find out what happens to a component when there is too much power.

**FRENCH**

In French lessons, children will discuss and learn phrases linked to the topics below:

- Daily routines
- Timings
- Breakfast
- A typical day